



NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES
Commission on Public Schools

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August 25, 2023

Keith Ford
Principal
Quincy High School
100 Coddington Street
Quincy, MA 02169

Dear Mr. Ford:

The Commission on Public Schools, at its June 25, 2023 meeting, reviewed the report from the recent Collaborative Conference visit to Quincy High School and voted to award the school continued accreditation in the New England Association of Schools and Colleges.

The Commission was impressed with many of the programs and services and wishes to commend the following:

- the efforts to be more inclusive by increasing the accessibility of school communication and parent organizations to non-English speaking families
- the variety of academic and vocational courses for students and diverse offerings of clubs and activities that foster civic engagement
- the opportunities students have to demonstrate understanding
- the interdisciplinary collaboration across the school, resulting in enriching, meaningful projects
- the unification of course descriptions at QHS and the other high school in the program of studies
- the creation of SMART goals for every department aimed at improving scores on the MCAS Next Generation exam
- the professional development to support culturally responsive classrooms and restorative practices, diversity, equity, and inclusion (DEI), and social-emotional learning (SEL)
- the partnership with outside therapists that with individual students daily at the school
- the building safety and integration of technical majors offered in conjunction with core academic subjects
- the support for a wide range of school programs and services, including career and technical education, college readiness, extracurricular activities, and athletics

The Commission was pleased to note three (3) of the six (6) Foundational Elements in the Standards for Accreditation have been met by the school. The Commission noted that the following Foundational Elements have not been met by the school and have been included as Priority Areas for Growth:

- the school has a written document describing its core values, beliefs about learning, and vision of the graduate (1.2a)
- there is a written curriculum in a consistent format for all courses in all departments across the school (2.2a)
- the school has intervention strategies designed to support learners (4.1a)

The Commission was also pleased to see that the Collaborative Conference visiting team confirmed the following Priority Areas for Growth. These Priority Areas for Growth should be used by the school as the basis for its School Growth/Improvement Plan:

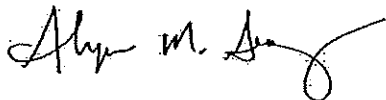
- the school will develop and communicate the vision of the graduate. (Principle 1.2, Foundational Element 1.2a)
- the school will provide appropriate intervention strategies to support all students' academic, social, and emotional success and a formal, defined process to identify and refer students who need additional assistance. (Principle 4.1, Foundational Element 4.1a)
- the school will complete written curriculum in a consistent format for all courses in all departments that includes units of study with guiding/essential questions, concepts, content, and skills, instructional strategies, assessment practices, and integrates the school's vision of the graduate. (Principle 2.2, Foundational Element 2.2a)

The Commission congratulates the school administration and faculty for completing the first phases of the Accreditation program: the Self-Reflection and the Collaborative Conference visit. The next step will be the development, submission, and implementation of the School Growth/Improvement Plan. Once the School Growth/Improvement Plan has been completed it should be submitted to the Commission office by email to cpssreports@neasc.org. Please submit the plan to the office no later than November 1, 2023. Additional information and a School Growth/Improvement Plan template can be found in the Commission's *Accreditation Handbook* available on the website at <https://www.neasc.org/resources-schools-public>.


The school is scheduled to host its Decennial Accreditation Visit from December 1, 2024-December 4, 2024. The focus of the decennial visit will be on the school's implementation of the Priority Areas for Growth as included in the School Growth/Improvement Plan.

The school's accreditation status will be reviewed when the Commission considers the Decennial Accreditation Report. Please notify the Commission office immediately of any changes in the names of the principal and/or superintendent along with their corresponding e-mail addresses by submitting this information electronically to cpss-air@neasc.org.

Sincerely,



Alyson M. Geary



Kathleen A. Montagano

AMG/KAM/mv